The School Board of Broward County, Florida Multicultural, ESOL and Program Services Department INITIAL LANGUAGE CLASSIFICATION ASSESSMENT FORM

Student's Na	me:			Date:		
	(Last)	(First)	(Midd			
	(Street Number)	Dhone (Home)	(City)	Phone (W	(State)	(Zip)
	(Parent/Guardian)					
	:	MUFU FS1#	f:	Gra	de:	
Country of B	irth:	Home Languag	ge:			
Date of Entry into the U.S.A Home School:						
Comments/Observations:						
INTERVIEW ON FREQUENCY OF LANGUAGE USAGE				English	Home Language	Both
What language do people usually speak at the student's home?						<u> </u>
	ge does the student speak at his/b		Mand			
What language does the student usually speak with his/her best friend when he/she is not at school?						
Test Administered: Pre-IPT (3-5-year-old Pre-K) IPT Test Score Level: IPT I (Grades K-6) National Percentile Rank Score: IPT II (Grades 7-12) K-TEA (3-12 if applicable) Assessor's Signature: District Language Classification:						
LANGUAGE LEVEL CLASSIFICATIONS						
A¹ Non-English Speaker or minimal knowledge of English. Demonstrates very little understanding. Cannot communicate meaning orally. Unable to participate in regular classroom instruction. A² Limited English Speakers Demonstrates limited understanding. Communicates orally in English with one or two word responses. B¹ Intermediate English Speaker Communicates orally in English, mostly with simple phrases and/or sentence responses. Makes significant grammatical errors which interfere with understanding. B² Intermediate English Speaker Communicates in English about everyday situations with little difficulty but lacks the academic language terminology. Experiences some difficulty in following grade level subject matter assignments. ELL CODE: A²/LY B²/LY B²/LY			C¹ Advanced English Speaker Understands and speaks English fairly well. Makes occasional grammatical errors. May read and write English with variant degrees of proficiency. C² Fluent English Speaker Understands and speaks English with near fluency. Reads and writes English at a comparable level with native English-speaking counterparts; may read and write the native language with variant degrees of proficiency. Enter percentile scores for students in grades 3-12. Test Administered: K-TEA Rdg Score Writing (Language) Score Date ELL CODE: C¹/LY C²/ZZ D Fluent English Speaker Speaks English fluently. Reads and writes English at a comparable level English-speaking counterparts. E Monolingual English Speaker ELL CODE: D/ZZ E/ZZ			
CODING FOR ELLS: LY English Language Learner (ELL) ZZ Does not qualify for ESOL services LF Former ELL within 2 years monitoring period LZ Former ELL that have completed the 2 years monitoring period ZZ Not applicable			Pre-K Only * Pre-K students who are tested before the start of school and do not qualify for the ESOL Program are coded ZZ. ELL CODE: D/ZZ * If tested after the first day of school and they do not qualify for services, they are coded LF and must be monitored for two years. ELL CODE: C ² /LF Date:			

Form #2590E (Revised 08/09) CC/sd

Copy: Copy: ELLSEP Folder Data Processing Clerk